Modulhandbuch Studiengang Master Technical Management

Hochschule Emden/Leer Fachbereich Technik Abteilung Maschinenbau

(Stand: 22. August 2019)

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1 Abkürzungen der Studiengänge des Fachbereichs Technik

Abteilung Elektrotechnik und Informatik

Bal	Bachelor Informatik
BaE	Bachelor Elektrotechnik
BaEP	Bachelor Elektrotechnik im Praxisverbund
BaMT	Bachelor Medientechnik
Mall	Master Industrial Informatics

Abteilung Maschinenbau

BaMD	Bachelor Maschinenbau und Design		
BaMDP	Bachelor Maschinenbau und Design im Praxisverbund		
BaMDBQ	Maschinenbau und Design für Berufsqualifizierte		
BalBS	Bachelor Industrial Business Systems		
MaMb	Master Maschinenbau		
MaTM	Master International Technical Management		

Abteilung Naturwissenschaftliche Technik

- BaBTBI Bachelor Biotechnologie/Bioinformatik
- BaCTUT Bachelor Chemietechnik/Umwelttechnik
- **BaEnP** Bachelor Engineering Physics
- BaEnPP Bachelor Engineering Physics im Praxisverbund
- BaEE Bachelor Energieeffizienz
- MaEnP Master Engineering Physics
- MaALS Master Applied Life Science

2 Modulverzeichnis

2.1 Pflichtmodule

Module	Applied Statistics		
Semester	1		
Duration	1 Semester		
Method of Examination	Pflichtfach		
ECTS	5		
Student's Workload	60 h compulsory attendance + 90 h self-study		
Entry Requirements (MPO)			
Recommended Requiremen		Linear Algebra, Analysis, Linear Equations, Matrices, Series, Differentiation, Integration, Elementary Func- tions	
Applicability	MaTM		
Type/Duration of Assessme	written exam (2h) or oral examination or project or draft or report or computer program or experimental work		
Teaching Method	d seminar form lecture		
Module Coordinator	E. Wings	E. Wings	
Aims and Objectives	Statistic is a tool for acquisition, arranging, presenta- tion and valuation of data. In this course students get the basics of the tool; this knowledge is necessary to get the following capacities: Detection of statisti- cal assumptions; Correct choice of the methods for data evaluation and testing of statistical hypothesis; Appraisal and interpretation of statistical reports;		
Course content	mathematical expectation and variants; distribution, distribution function; conditional expectation; expec- ted value and moments; estimation, testing.		
Literature	Sheldon M. Ross: Introductory Statistics, 3rd Edition, 2010 Andrew Siegel: Practical Business Statistics, Elsvier, 2011		
Courses			
Lecturer	Course Title SPPW		
E. Wings	Applied Statistics 4		

Module	Business Administration	
Semester	1	
Duration	1 Semester	
Method of Examination	Pflichtfach	
ECTS	5	
Student's Workload	60 h compulsory attendance + 90 h self-study	
Entry Requirements (MPO)		
Recommended Requiremen	nts	
Applicability	MaTM	
Type/Duration of Assessme	written exam 2h or oral examination or report	
Teaching Method	lecture, group discussion, case studies	
Module Coordinator	O. Passenheim	
Aims and Objectives	ns and Objectives Understanding, analysing and evaluating of the bap prozesses in business administration; specially, students are able to draw up a budget and to rate operational result.	
Course content	forms of organisation, business management, key da- ta in business administration, process-oriented orga- nisation, cost-type accounting, cost center accoun- ting, full cost accounting, capital expenditure budge- ting	
Literature	Thommen, Achleitner: Allgemeine Betriebswirt- schaftslehre, Gabler, 2012 Vorlesungsskript	
Courses		
Lecturer	Course Title SPPV	
O. Passenheim	Business Administration 4	

Module	Communication and Culture	
Semester	1	
Duration	1 Semester	
Method of Examination	Pflichtfach	
ECTS	5	
Student's Workload	60 h compulsory attendance + 90 h self-study	y
Entry Requirements (MPO)		
Recommended Requiremer	nts	
Applicability	MaTM	
Type/Duration of Assessme	ent written exam 2h or oral examination or proje port	ct or re-
Teaching Method	Seminar form lecture	
Module Coordinator	M. Krüger Basener	
Aims and Objectives	 Basic knowledge in theories on cultures and inter- cultural communication Abilities to perceive cultural differences in commu- nication within practical situations and to reflect one's personal doing Competencies to cope with cultural diversity in busi- ness and in daily life situations 	
Course content Cultural Information: Germany in Comparison to s lected students' countries of origin: Values and norm in business and in everyday life Basics of interpers nal communication Models and theories on intern tional communication within international enterprise Communication in international teams Internation communication systems and virtual team work Dev lopment of international communication in the cours of time		d norms erperso- interna- erprises mational rk Deve-
Literature Edward T. Hall, Mildred Reed Hall: Understar cultural differences, intercultural Press, 1990. O H. Hofstede, Gert Jan Hofstede, Michael Minkow chael: Cultures and organizations. Software of mind : intercultural cooperation and its important survival, McGraw-Hill, 2010. Kirk St. Amant, S Kelsey: Computer-mediated communication ac cultures. International interactions in online env ments, Hershey, 2012.		D. Geert hkov, Mi- e of the ance for t, Sigrid across
	Courses	
Lecturer	Course Title SPPW	
M. Krüger-Basener	M. Krüger-Basener Communication and Culture	

Module	Computer Sciences	
Semester	1	
Duration	1 Semester	
Method of Examination	Pflichtfach	
ECTS	5	
Student's Workload	60 h compulsory attendance + 90 h self-study	
Entry Requirements (MPO)		
Recommended Requireme	ts	
Applicability	MaTM	
Type/Duration of Assessme	nt written exam 2h or oral examination or project or draft or report or computer program or experimental work	
Teaching Method	Seminar form lecture, exercises	
Module Coordinator	R. Götting	
Aims and Objectives Completing this course the students should be to implement complex project using standard es. Understanding von standard pradigms in cre guis and implementing multi-thread applications derstanding and using of standard methods in of oriented software-systems. Devolping an applic using a ide.		
Course content The course contents might be summarized by for pics + Advanced concepts of a higher language + Frameworks + design patterns + software development using an ide		
Literature	J. T. Streib, T. Soma: Guide to Java, Springer Verlag, 2014 lecture notes	
	Courses	
Lecturer	Course Title SPPW	
R. Götting	Advanced Programming 4	

Module	Introductory Futures Studies for Engineer	S	
Semester	1		
Duration	1 Semester		
Method of Examination	Pflichtfach	Pflichtfach	
ECTS	5		
Student's Workload	60 h compulsory attendance + 90 h self-stud	у	
Entry Requirements (MPO)			
Recommended Requiremen	ts		
Applicability	MaTM		
Type/Duration of Assessme	nt project		
Teaching Method		The students prepare topics from the perspective of different stakeholders. Through discussions a holistic view will be developed.	
Module Coordinator	K. Keller		
Aims and Objectives	 The students shall be introduced to methods and concepts in order to: analyze the potential of recent scientific-technical developments and sounding the associated social, economic and ecological chances examine the legal, economic and social general conditions connected with the realization and implementation scientific-technical developments analyze anticipatory and globally the potential effects and benefits of recent scientific-technical developments and to demonstrate the possibilities of a strategic utilization of the chances the application of a technique could bring as well as for the prevention or attenuation of its risks 		
Course content	Besides an introduction to TA different methods that are used in TA (Delphi-process, risk analysis, in- put/output analysis and scenario technique) will be presented and the methodical challenges within TA- projects will be discussed.		
Literature E. Cornish: Introduction to the Study of the Future FFA: Study Guide and Collection of Articles, Tu 2014 lecture notes			
T	Courses	1	
Lecturer	Course Title	SPPW	
K. Keller	Introductory Futures Studies for Engineers 4		

Module	Marketing	
Semester	1	
Duration	1 Semester	
Method of Examination	Pflichtfach	
ECTS	5	
Student's Workload	60 h compulsory attendance + 90 h self-study	
Entry Requirements (MPO)		
Recommended Requireme	nts	
Applicability	MaTM	
Type/Duration of Assessme	Case study and written 1h	
Teaching Method	Seminar form lecture, exercises	
Module Coordinator	H. Hummels	
Aims and Objectives	The students will understand that the customer is at thecenter of all coprorate marketing activities. To this end, the acquire a critical understanding of the most important theories, principles, and methods of mo- dern Marketing. They are enabled to appraise and judge unknown issues with relevance to Marketing, and apply and make decisions about marketing in- struments, e.g. the Ansoff matrix or the BCG pro- duct portfolio model in unknown and complex con- texts. The underlying knowledge reflects the state-of- the-art in literature and research, and delves into se- lected fields of expertise. The students are able to cri- tically discuss Marketing issues and to expand their knowledge base independently.	
Course content Contents in this course include understandin conceptual role of marketing for a company, a troduction to buying behaviour and market rese fundamentals of marketing strategy, and the eler of the marketing mix, i.e. product, pricing, co nication and distribution policy. Perspectives in both consumer and industrial marketing.		
Literature	Jobber, D./ Ellis-Chadwick, F.: Principles and Practice of Marketing. McGrawHill, 8th edition, 2016.	
	Courses	
Lecturer	Course Title SPPW	
H. Hummels	Marketing 4	

Module		Master Thesis	
Semester		1-2	
Duration		2 Semester	
Method of Examination		Pflichtfach	
ECTS		30	
Student's Workload		90 h compulsory attendance + 810 h self-stud	dy
Entry Requirements (MPO)		See examination order regulation A and B	
Recommended Requirement	nts		
Applicability		MaTM	
Type/Duration of Assessme	ent	Master Thesis and Colloquium	
Teaching Methodto a large extent independent development of blem and supervision		of a pro-	
Module Coordinator		E. Wings	
Aims and Objectives The students independently explore scientific ture and draw consequences for their own They apply their compiled knowledge and work oriented to solve the problems within the scottheir master thesis. Besides professional competite ability for managing project will be enhance defined tasks within their master thesis. This entite graduates to become competent in project right gement.		n work. ork goal- cope of petence nced by enables	
Course content		Current topics within the field of Technical Manage- ment including the (1) technical deepening or one of the deepening wi- thin the department of technical engineering (2) Independent acquisition of a subject with the help of technical literature and other sources (3) Layout of verbal presentations and written scienti- fic papers with the potential for scientific publication	
Literature		Subject specific literature Guide to Writing a Seminar Paper; Göx, Robert lecture notes	
	Courses		
Lecturer	Cou	rse Title	SPPW
Professoren /LB des FB Technik	Introduction to Scientific Working 1		1
University lecturer of the study course	Master thesis 4		

2.2 Wahlpflichtmodule

Module	Advanced Materials		
Semester	WPF		
Duration	1 Semester		
Method of Examination	Wahlpflichtmodul		
ECTS	5		
Student's Workload	60 h compulsory attendance + 90 h self-study	у	
Entry Requirements (MPO)			
Recommended Requiremer	nts		
Applicability	MaTM		
Type/Duration of Assessme	ent written exam 2h		
Teaching Method	Lecture		
Module Coordinator	M. Görlich	M. Görlich	
Aims and Objectives	Understanding the basic techniques for preparation and characterization of nanostructures; Acquire basic knowledge about the characteristics of the most important, nanoscale semiconductor devi- ces and on applications of nanotechnology in various fields; Ability to apply the acquired knowledge to solve basic tasks;		
Course content	Nanofabrication technology (top-down , bottom-up); Nanostructure and surface characterization; Semiconductor-based, nano electronic components; Applications of nanotechnology in electronics, opto- electronics, sensor technology, new materials, che- mistry, analytics, biotechnology, healthcare;		
Literature Amretashis Sengupta und Chandan Kumar Sa Introduction to Nano: Basics to Nanoscience an notechnology (Engineering Materials), Springe lag, 2015 Horst-Günter Rubahn: Basics of Nanotechno Wiley-VCH Verlag, 2008		and Na- ger Ver-	
	Courses		
Lecturer	Course Title	SPPW	
M. Görlich	Basics of Nanotechnology 4		

Module	Applied Project Management	
Semester	WPF	
Duration 2 Semester		
Method of Examination	Wahlpflichtmodul	
ECTS	5	
Student's Workload	60 h compulsory attendance + 90 h self-study	
Entry Requirements (MPO)		
Recommended Requiremen	ts	
Applicability	MaTM	
Type/Duration of Assessme	nt written exam (2h) or oral examination or report	
Teaching Method	lecture, group discussion, case studies	
Module Coordinator	A. Haja	
Aims and Objectives	 + Application of the main tasks of a project manager + Application of approved praxis related methods of project planning and project execution + Experience limits and chances of project management + Practical exercises in handling of selected methods and instruments (teamwork) + creating leeway and free space within projects to face disruption in a proactive way 	
Course content	Structuring projects, planning of time, resources and costs, load diagrams, fast tracking, controlling of time, costs and milestones, reaction to changes and disruptions, risk analysis	
Literature	TOPS im Change Management lecture notes	
	Courses	
Lecturer	Course Title SPPW	
A. Haja	Applied Project Management 4	

Module	Business Management
Semester	WPF
Duration	1 Semester
Method of Examination	Wahlpflichtmodul
ECTS	5
Student's Workload	60 h compulsory attendance + 90 h self-study
Entry Requirements (MPO)	
Recommended Requirements	
Applicability	MaTM
Type/Duration of Assessment	written 2h or oral or project or draft or report or com- puter program or experimental work
Teaching Method	lecture, group discussion, case studies
Module Coordinator	O. Passenheim
Aims and Objectives	Participants will understand basic requirements and challenges for running a company in the domestic or international market from the management perspecti- ve. Participants will be able to identify and analyze va- rious organizational forms of business and know their advantages and disadvantages. By discussing con- temporary short business cases, students in addition will be familiar with understanding the main theories and impact of ethical, sustainable and social require- ments on a company. In the last third of the course, the students are familiarized with the challenges of human resource management. By using plenary discussions and group work, partici- pants will also train their teamwork and social skills to prepare them for leadership positions.
Course content	Through the presentation and discussion of various management theories the changing responsibilities of management over the last years will be shown in the beginning. This basic understanding will lead to the introduction of the various different organizational forms and operational structure of international companies with their advantages and disadvantages. Based on various practical examples it will be shown and discussed how and why companies regularly change their business organization. Significant influences on this change have external and internal reasons. External reasons may e.g. changing legal situations, new competitors or social requirements of sustainability or responsibility. Strategy changes, new products or markets, sales development etc. are the factors for an internal reorganization. A business organization lives on and with their employees <i>14</i> What is easily manageable for small enterprises requires an own HR department at larger

Module	Computer Aided Geometric Design (CAGE))	
Semester	WPF		
Duration	1 Semester		
Method of Examination Wahlpflichtmodul			
ECTS	5	5	
Student's Workload	60 h compulsory attendance + 90 h self-stud	y	
Entry Requirements (MPO)			
Recommended Requirement	nts Linear Algebra, Analysis, Linear Equations, N Differentiation, Integration	latrices,	
Applicability	MaTM		
Type/Duration of Assessme	written exam (2h) or oral examination or prodraft or report or computer program or experiment	•	
Teaching Method	seminar, computer-based demonstrations		
Module Coordinator	E. Wings		
Aims and Objectives	world of simulation software and virtual real their home in the field of Computer Aided Ge Design, or CAGD. The aim of the lecture is mentary introduction of basic design princip all-digital design paradigms. The students und	Several of the underlying computational issues in the world of simulation software and virtual reality have their home in the field of Computer Aided Geometric Design, or CAGD. The aim of the lecture is an ele- mentary introduction of basic design principles and all-digital design paradigms. The students understand the possibiblities and the limits of cumputer designed modells and learn to handle the basic ideas.	
Course content	solid modeling, mechanical assembly, desig	Introduction to splines and NURBS, geometric and solid modeling, mechanical assembly, design para- meterization, product data management and data ex- change	
Literature	Handbook of Computer Aided Geometric De sevier, 2002	Gerald E. Farin, Josef Hoschek, Myung-Soo Kim: Handbook of Computer Aided Geometric Design, El- sevier, 2002 Les Piegl, Wayne Tiller: The NURBS Book, Springer	
	Courses		
Lecturer	Course Title	SPPW	
E. Wings	Computer Aided Geometric Design (CAGD) 4		

Module	Controlling	
Semester	WPF	
Duration	1 Semester	
Method of Examination	Wahlpflichtmodul	
ECTS	5	
Student's Workload	60 h compulsory attendance + 90 h self-study	
Entry Requirements (MPO)		
Recommended Requiremen	nts	
Applicability	MaTM	
Type/Duration of Assessme	nt written 2h	
Teaching Method	Seminar form lecture with exercises	
Module Coordinator	C. Wilken	
Aims and Objectives	 After having visited this lecture, you will be able to fulfill the main accounting-related tasks of Engineers in technical organizations, such as planning and control. Among others you will be able to: Plan capital investments and evaluate investments proposals Submit yearly budgets for your area of responsibility and interpret reports about it In case of plan-to-actual deviations, analyze any reasons for this deviation Cost products and interpret product-costings. In addition to this, you will learn how different costing-systems will affect key ratios of your work and how that influences decision control. Thus, you will be able to use systems and values of internal accounting for decision making and decision control, and you will be able to evaluate existing procedures of companies. 	
Course content	Fundamentals of Accounting, Accounting for decision making and control, Values and reports of Accoun- ting, Budgeting, Cost Allocation, Systems of Cost Ac- counting (Absorption Costing, Variable Costing, Stan- dard Costing), Variance Analysis	
Literature	Horngren, C.; Datar, S.; Foster, G.; Rajan, M.; Ittner, C.: /Foster: Cost Accounting - A Managerial Approach Zimmerman, J.: Accounting for Decision Making and Control; McGraw Hill	
	Courses	
Lecturer	Course Title SPPW	
C. Wilken	Controlling 4	

Module	Data Security	
Semester	WPF	
Duration	1 Semester	
Method of Examination	Wahlpflichtmodul	
ECTS	5	
Student's Workload		
	60 h compulsory attendance + 90 h self-study	
Entry Requirements (MPO)		
Recommended Requirements		
Applicability	MaTM	
Type/Duration of Assessment	Klausur 2 h	
Teaching Method	Vorlesung	
Module Coordinator	U. Kalinna	
Aims and Objectives	Die Studierenden verstehen die Schlüsselkonzepte von Vertraulichkeit, Integrität und Verfügbarkeit. Die Studierenden können die Höhe eines IT- Schutzniveaus bewerten. Die Studierenden kön- nen Betriebssystem-, physikalische Netzwerk-, und Anwendungs-Sicherheit bewerten. Die Studierenden können Schwachstellen in IT- Systemen analysieren. Die Studierenden können geeignete Gegenmaßnah- men zur Erhöhung der Informations- und Datensi- cherheit entwickeln.	
Course content	Nach der allgemeinen Einführung in die IT-Sicherheit und das verstehen von Schlüsselkonzepten wie Ver- traulichkeit, Integrität und Verfügbarkeit, werden den Studierenden grundlegende Methoden der Vorge- hensweise zum Auffinden von Schwachstellen an die Hand gegeben, aktuelle Angriffsszenarien auf den Netzwerk OSI Layern 2 - 7 vorgestellt, sowie neue Bedrohungen aus dem Internet behandelt. Durch die Analyse und die Bewertung der Schwach- stellen, können sowohl organisatorische als auch technische Lösungsansätze, die Anwendung ausge- wählter praktischer Sicherheitswerkzeuge, sowie für die rechtlichen Rahmenbedingungen Gegenmaßnah- men implementiert werden.	
Literature	Al-Shaer, Ehab: Automated Firewall Analytics, Springer-Verlag (2014). Serrao, Carlos, Aguilera, Vicente, Cerullo, Fabio (Eds.): Web Application Security, Springer-Verlag (2010). Colbert, Edward J. M., Kott, Alexander (Eds.): Cyber- security of SCADA and Other Industrial Control Sy- stems, Springer-Verlag (2016).	
Courses		

Module ERP-Advanced			
Semester	WPF		
Duration	1 Semester		
Method of Examination	Wahlpflichtmodul		
ECTS	5		
Student's Workload	60 h compulsory attendance + 90 h self-study		
Entry Requirements (MPO)			
Recommended Requiremen	ts		
Applicability	МаТМ		
Type/Duration of Assessme	nt project work and report		
Teaching Method	project-oriented working/team work grading according to dedication, flexibility, qualificati- on and character		
Module Coordinator	O. Ihnen		
Aims and Objectives	Insight into typical ERP/SAP project work, ERP- software-strategy, -architecture and -application.		
Course content	 + SAP architecture, sales- and adaption-concepts as well as partner strategies + SAP introduction models/ implementation-guide + Acquirement of a independent topic of the ERP-environment (SAP, Navision) 		
Literature	A. Shtub, R. Karni: ,ERP, Springer, 2010 Cases and papers will be handed out in the course		
	Courses		
Lecturer	Course Title SPPW		
O. Ihnen	ERP-Advanced 4		

Module	Energy Engineering	
Semester	WPF	
Duration	1 Semester	
Method of Examination	Wahlpflichtmodul	
ECTS	5	
Student's Workload	30 h compulsory attendance + 120 h self-study	
Entry Requirements (MPO)		
Recommended Requirement	nts	
Applicability	MaTM	
Type/Duration of Assessmentwritten exam 2h or oral examination or project or report or computer program or experiment kation		
Teaching Method	Seminar form lecture, exercises	
Module Coordinator	O. Böcker	
Aims and Objectives	Students learn how to convert primary energy to usa- ble energy and how to analyse and optimise these processes.	
Course content	Primary energy sources, Energy conversion proces- ses, functionality of power stations like for exam- ple wind energy plant, solar heat plants, hydropower plants or coal fired power stations.	
Literature Diekmann, B.: Energie, SpringerSpektrum		
	Courses	
Lecturer	Course Title SPPW	
O. Böcker	Energy Engineering 4	

Module	Innovation Management	
Semester	WPF	
Duration	2 Semester	
Method of Examination	Wahlpflichtmodul	
ECTS	5	
Student's Workload	60 h compulsory attendance + 90 h self-study	
Entry Requirements (MPO)		
Recommended Requirement	nts	
Applicability	MaTM	
Type/Duration of Assessme	ent oral exam	
Teaching Method	lecture, group discussion, case studies	
Module Coordinator	A. Haja	
Aims and Objectives	Students shall understand the nature of change processes in companies and learn about common problems encountered during the implementation of such processes as well as about efficient management techniques to solve them. The lecture also gives a definition of innovation management and sketches the path from first ideas to fin products and the associated processes based on reexamples from the industry.	ro- ch ent a- nal
Course content	The lecture consists of two parts. Firstly, change processes are introduced based on a management gam (TOPSim) simulating the introduction of change processes within a company. Secondly, innovation magement is discussed using relevant examples from the industry	ne o- a-
Literature	Wördenweber, B. / Wickord, W., Technologie- und Innovationsmanagement im Unternehmen. Lean Innovation, 3. Auflage, Springer Verlag Heidelberg, 2008 lecture notes	0-
	Courses	
Lecturer	Course Title SPP	W
A. Haja	Innovation Management 4	

Module	Intelligent Automation			
Semester	WPF			
Duration	1 Semester			
Method of Examination	Wahlpflichtmodul			
ECTS	5			
Student's Workload	60 h compulsory attendance + 90 h self-stud	у		
Entry Requirements (MPO)				
Recommended Requiremen	Its			
Applicability	MaTM			
Type/Duration of Assessme	nt written exam 2 h or oral examination or semin	ar paper		
Teaching Method	lecture			
Module Coordinator	E. Wings			
Aims and Objectives	 The students are skilled with knowledge in the of (1) applications in various manufacturing con (2) flexibility in production and automation ering; (3) innovative manufacturing paradigms as and Collaborative Agent Based Manufacturing mation'. 	cepts; enginee- 'Holonic		
Course content	therefore the students use and extend the ledge in the areas: production-systems', 'auto systems', 'information systems in the product	This session follows an integrated study approach, therefore the students use and extend their know- ledge in the areas: production-systems', 'automation- systems', 'information systems in the production' and 'production control and management/ functions of supply chain'		
Literature	Agent Systems for Manufacturing, Lecture I Artificial Intelligence, Springer-Verlag. Wang, L. and Nee, A.: Collaborative Design a ning for Digital Manufacturing, Springer Verl don. 2009. Benyoucef, L. and Grabot, B.: Artificial Inte Techniques for Networked Manufacturing Ent	Wang, L. and Nee, A.: Collaborative Design and Plan- ning for Digital Manufacturing, Springer Verlag Lon-		
	Courses			
Lecturer	Course Title	SPPW		
A.W. Colombo	Intelligent Automation	4		

Module	International Commercial Law			
Semester	WPF			
Duration	2 Semester	2 Semester		
Method of Examination	Wahlpflichtmodul			
ECTS	5			
Student's Workload	60 h compulsory attendance + 90 h self-study			
Entry Requirements (MPO)				
Recommended Requirement	s			
Applicability	MaTM			
Type/Duration of Assessme	written exam or oral examination or project			
Teaching Method	the lecture will take the form of a seminar			
Module Coordinator	B. Bessau			
Aims and Objectives	Students shall get accustomed to the basic lines of legal thinking and discuss those against the back- ground of selected examples from legal practice. Doing so, students shall experience the legal dimensi- on attributed to their own professional activities as en- gineers and managers as a necessary precondition of any successful liaison with legal experts. In addition, students shall improve their communication skills.			
Course content	Foundations of law (fundamental rights and free- doms, rule of law); Sources of law (agreement, statu- te, custom); Selected legal topics (due diligence, lia- bility, standardization, proportionality, precaution, se- curity, penalties); Hierarchy and interaction of natio- nal, European and international law; Commercial law (EC/EU, WTO); Law of technology, technical installa- tions; Energy and sustainable development.			
Literature	will be announced at the beginning of the semester	r		
	Courses			
Lecturer	ourse Title SPP	w		
B. Bessau	International Commercial Law I 2			
B. Bessau	International Commercial Law II 2			

Module	Leadership & Negotiation	
Semester	WPF	
Duration 1 Semester		
Method of Examination	Wahlpflichtmodul	
ECTS	5	
Student's Workload	60 h compulsory attendance + 90 h self-study	
Entry Requirements (MPO)		
Recommended Requirement	nts	
Applicability	MaTM	
Type/Duration of Assessme	written exam or oral examination or report	
Teaching Method	The seminar is based on the assessment-center prin- ciple. Short presentations of the participants, group work incl. video recording and -analysis	
Module Coordinator	Coordinator M. Hoogestraat	
Aims and Objectives	Negotiating under Pressure & Leading Human beings to Breakthrough Results	
Literature	Will be announced at the beginning of the course ac- cording to the specific topic handled in the lecture set.	
	Courses	
Lecturer	Course Title SPPW	
M. Hoogestraat	Leadership & Negotiation 4	

Module Project			
Semester		WPF	
Duration		2 Semester	
Method of Examination		Wahlpflichtmodul	
ECTS		5	
Student's Workload		15 h compulsory attendance + 140 h self-stu	dy
Entry Requirements (MPO)			
Recommended Requirement	nts		
Applicability MaTM		MaTM	
Type/Duration of Assessment Report and project and experimental work		Report and project and experimental work	
Teaching Method		Solving of a problem independently under the gui- dance of a supervisor, presentation and discussion of the results, preparation of a project report	
Module Coordinator E. Wings		E. Wings	
Aims and Objectives		Solving of comprehensive questions within the field of "Technical Management" through a scientific ap- proach and the application of knowledge and skills that have been acquired so far are the goals for the TM-Project.	
Course content		The topic/problem can be proposed by the examinee but has to be approved by the examiner/supervisor.	
Literature		Project dependent Literature	
Courses			
Lecturer	Course Title SPPV		SPPW
University lecturer of the study course	Project Technical Management 1		1

Module Quality Management			
Semester	WPF		
Duration	1 Semester		
Method of Examination	Wahlpflichtmodul		
ECTS	5		
Student's Workload	60 h compulsory attendance + 90 h self-stud	у	
Entry Requirements (MPO)			
Recommended Requirement	nts		
Applicability	MaTM		
Type/Duration of Assessme	written exam 2h or oral examination or proje	ct or re-	
Teaching Methodseminar form lectures, presentations and par quired by the students according to given cor occasionally role plays according to the topic		ditions),	
Module Coordinator	Coordinator W. Kiehl		
Aims and Objectives	ment; Estimating the potential of QM-orier proaches; Understanding of QM philosoph QM dominated thinking; Becoming acquain QM methods and QM tools; Practice in team- methods; Deepening of comprehensive think bilization of structured, documented work	Understanding the importance of Quality Manage- ment; Estimating the potential of QM-oriented ap- proaches; Understanding of QM philosophies and QM dominated thinking; Becoming acquainted with QM methods and QM tools; Practice in team-oriented methods; Deepening of comprehensive thinking; Sta- bilization of structured, documented work approa- ches; Strengthening of customer-oriented work ap- proach;	
Course content	philosophies; ISO 9000 and extended Approaches; QM To Methods in R&D and Production;	ISO 9000 and extended Approaches; QM Tools and Methods in R&D and Production; Problem solving Tools; Improvement Methods; Mana-	
Literature	ston (MA): McGraw-Hill, 2007 Masing, W.: Handbuch des Qualitätsmanage 6. Auflage München: Hanser, 2014 Linß, G.: Qualitätsmanagement für Ingenie	Masing, W.: Handbuch des Qualitätsmanagements - 6. Auflage München: Hanser, 2014 Linß, G.: Qualitätsmanagement für Ingenieure - 3. Auflage, München: Fachbuchverlag Leipzig in Han-	
	Courses		
Lecturer	Course Title	SPPW	
W. Kiehl	Quality Management	4	

Module	Strategic Management
Semester	WPF
Duration	1 Semester
Method of Examination	Wahlpflichtmodul
ECTS	5
Student's Workload	60 h compulsory attendance + 90 h self-study
Entry Requirements (MPO)	
Recommended Requirements	
Applicability	MaTM
Type/Duration of Assessment	written 2h
Teaching Method	lecture with group discussions and case studies
Module Coordinator	O. Passenheim
Aims and Objectives	The importance of strategic management within the global context is brought into focus of the students. In rapidly changing markets with complex and dynamic settings, the strategy process is a success factor not only for a profit-oriented, but also sustainable and so-cially acceptable management approach. In the first part of the lecture students learn the various phases of a strategy process. That enables them to apply the strategic process in the second part of the lecture through plenary presentations and through group work. Students learn independently and in groups to analyze strategic decisions in the context of the demands of a global environment, to identify strengths and weaknesses and to make and defend their own (strategic) decisions.
Course content	The course is divided into two parts: In the first part, the participants deal with issues of sustainable, re- sponsible and competitive strategic positioning and profiling of companies and business units in a (glo- bal) market environments. They will understand va- rious theoretical approaches and the implementati- on opportunities of strategic management in its in- ternational context. In the second part, students ap- ply the learned process steps of a strategy develop- ment through case studies. Besides understanding and seeing the starting point of a strategic process, participants will analyze, discuss and evaluate diffe- rent strategic options and their implementation as a management task. Additionally, students will discuss and consider the implications and influences of stra- tegic decisions by the country and corporate culture.
Literature	Various Case Studies (Harvard Business Cases) Porter, M.E.: What is Strategy?; in: Harvard Business Review?NovDec. 1996; S. 61-78; 1996. Porter, M. E./ Kramer, M. R.: Creating Shared Value.

Module	TM-Project	
Semester	WPF	
Duration	2 Semester	
Method of Examination	Wahlpflichtmodul	
ECTS	5	
Student's Workload	15 h compulsory attendance + 140 h self-study	
Entry Requirements (MPO)		
Recommended Requiremen	ts	
Applicability	MaTM	
Type/Duration of Assessme	nt Report and project and experimental work	
Teaching Method	solving of a problem independently under the gui- dance of a supervisor, presentation and discussion of the results, preparation of a project report	
Module Coordinator	E. Wings	
Aims and Objectives	Solving of comprehensive questions within the field of "Technical Management" through a scientific ap- proach and the application of knowledge and skills that have been acquired so far are the goals for the TM-Project.	
Course content	The topic/problem can be proposed by the examinee but has to be approved by the examiner/supervisor.	
Literature	Project dependent Literature	
Courses		
Lecturer	Course Title SPPW	
Professoren /LB des FB Technik	TM-Project 1	